

DEALING WITH THE LIFE STORIES OF STOLEN CHILDREN

Attachment No. 1

PHOTOS AND LISTS OF OBJECTS

1. BARBARA FROM ŁÓDŹ (POLAND)

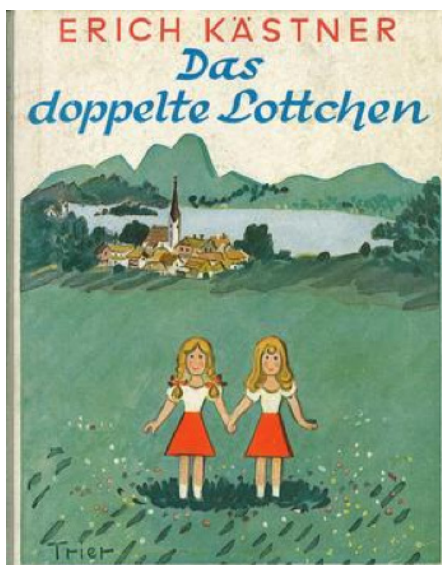
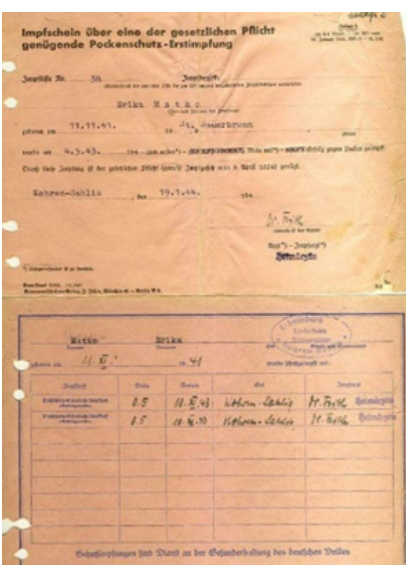


Four-year-old Barbara became Number 397

Ideas of objects to hand out to the participants:

- a German-Polish dictionary (due to the ban on speaking Polish)
- chalk (due to her adoption by a teacher couple)
- scissors (because of her profession as a textile designer)

2. INGRID FROM ROGAŠKA SLATINA (CZECH REPUBLIC)



Ideas of objects to hand out to the participants:

- a ball to represent her later profession as a physiotherapist
- cover of the children's book *Das "doppelte Lottchen"* (lit. "The Double Lottie") to represent her and the other woman in the village who had the same name
- Vaccination certificate that shows the fake identity made up by the Nazis

Vaccination certificate from the Lebensborn home in Kohren-Sahlis

3. CZESŁAW FROM ROGOŹNO (POLAND)



Czesław holding his grandmother's hand, with his mother in the back on the left

Ideas of objects to hand out to the participants:

- Polish Red Cross logo (because this was to determine his true identity)
- an envelope (because he used to sign his letters with two names)



4. MARIE FROM LIDICE (CZECH REPUBLIC)



Marie in the witness box of the Nuremberg trials

Ideas of objects to hand out to the participants:

- a toy train to represent moving from one concentration camp to another
- a German textbook (because she had to learn German)
- a suitcase to represent "going home"

5. ALEKSANDER FROM ALNOVA (UKRAINE)



Folker Heinecke and his foster mother Minna Heinecke

Ideas of objects to hand out to the participants:

- a toy ship to represent the shipping company he inherited from his parents
- a blank page to represent the lack of information on his identity
- an image of an island to represent the Crimean Peninsula, where he originally comes from